

MORE THAN
A BUS RIDE

BROWDER V GAYLE AND
THE REVIVAL OF THE 14TH AMENDMENT

More Than A Bus Ride Curriculum Guide

The MTABR History series allows students to simulate historical events, read historical fiction, analyze primary source documents, and write persuasive essays. This multi-leveled(K-12), multi-perspective approach to teaching and learning takes a cross curricular approach to connect traditional American History to Economics, Language Arts, Math and Fine Arts.

The Guide includes historical events, important legal cases from Dred Scott to Browder V. Gayle in 1956.

NATIONAL STANDARDS

- This curriculum guide was developed using National Standards making it usable in school districts across the nation.
 - U.S. History
 - Geography
 - Civics
 - Civil Rights
 - English Language Arts
- The plethora of primary source documents, the wealth of activities and rubrics, and the comprehensive documentary that supports the curriculum guide will motivate and inspire young people to take active roles in their local Communities to “ensure the blessings of liberty” for generations to come.
- The flexible inter-active approach will allow teachers to differentiate instruction to meet the needs of all learners.

Contents

- More Than A Bus Ride-Rivers of Change Documentary on DVD
- More Than A Bus Ride Curriculum Guide on CD
- Student activity kit
- Rubrics for various tasks in the course
- Power point presentation for classroom use
- Graphic Organizers
- Primary Documents
- Music and Poetry of the Modern Civil Rights Era
- Resources-Glossary and Bibliography

Cross Curricular Learning

- Although this series falls under the heading of social studies, other areas of the curriculum are also addressed. Whenever possible, young adult literature is suggested so students can learn about history from a young adults perspective. Writing assignments vary from diaries and journals to speeches and persuasive essays. Activities also involve art, drama, science, and math.

Multiple Perspectives

- Each title in this series includes activities in which students voice conflicting opinions from a historical period and debate the issues, basing their points of view on extensive research.

Primary Source Documents

- Whenever possible, the students are encouraged to do original research using primary source documents.

Preparation for Standardized Tests

- Activities such as analyzing primary source documents and defending conflicting opinions not only reinforce learning of the subject matter, they also help students learn how to write essays for the document-based assessments that are an important part of many tests.

Assessment Rubrics

- Included in each package is a Rubric Bank from which criteria are chosen for assessment purposes. Teachers and students can brainstorm together, creating a list of criteria appropriate and meaningful to the unit.

Simulations

- As students act out history, it comes alive. If students read, discuss, dramatize, and engage in reflective writing experiences, knowledge will move into student's long-term memories and guide them in decision-making and problem-solving throughout their lives.

The More Than A Bus Ride (MTABR) Curriculum Guide examines the Montgomery Bus Boycott and the Browder v Gayle lawsuit via the women who lead the struggle that brought an end to segregated seating on intra-city buses, reversed court sanctioned segregation in all walks of life and revived the 14th Amendment. Many questions will be answered:

- Who were the people who started the boycott?
- Who were the plaintiffs in the lawsuit that ended Jim Crow Segregation and moved this nation out of its comfort zone on the issue of race?
- Why are historians virtually silent about the critical roles played by women in the civil rights movement?

These are just a few of the important issues that will be addressed.

Curriculum Guide Design

Curriculum Developers: The curriculum guide was designed by Martha V. Jones Bouyer, a national trainer for About Learning, and COMP, Classroom Organization and Management Program. Consultation provided by William Dickerson-Waheed, producer of the documentary, More Than A Bus Ride-Rivers of Change©.

This curriculum guide was developed using the 4MAT model of instruction developed by Dr. Bernice McCarthy, founder of About Learning. 4MAT takes into consideration how the brain learns and the fact that students learn in different ways. The plan uses right and left brain instructional strategies to actively engage all students. Please visit [Aboutlearning](#) for a detailed explanation of this innovative approach to teaching and learning.

This is a very comprehensive unit of instruction. The teacher is not expected to use every activity. In some parts of the guide there is only one activity. In that case, the activity is critical for mastery of content and the teacher should carry out the activity as outlined. The curriculum guide offers several opportunities for differentiated instruction. Options are given throughout the guide to maximize time on task by providing challenging yet engaging learning opportunities. You are to select the activities that best meet your overall instructional goals and state standards.

Brown vs. Board of Education



Historians have perpetuated the myth that the actions of Mrs. Rosa Parks and the success of the Montgomery Bus Boycott ended segregated seating on intra city buses and that Brown v Board ended segregation in the United States of America. Without a doubt, both of these were nation-changing events. Events, that shook this nation to its core and caused us to take a hard look at the values we espoused as a leader of the free world.

Federal Courthouse Montgomery, Alabama 1956



Browder v Gayle lawsuit actually ended the Montgomery Bus Boycott, yet Browder v Gayle barely gets a nod from historians and is seldom mentioned in textbooks. Browder v Gayle ended segregated seating not only on intra-city buses but ended segregation laws (Plessy v Ferguson) in every area of life. **The lawsuit virtually opened the doors of citizenship to all citizens.**

IMPACT OF BROWDER V GAYLE

- Browder V Gayle corrects the errors of the United States Supreme Court of 1896. It removed sanctions and statutes (jim crow legislation) that permitted states the power to deny citizens the right to enjoy the full privileges of The Bill of Rights. It restored the original intent of The 14th Amendment.

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WORKSHOP GOALS

- **Share with educators The More Than A Bus Ride Curriculum Guide.**
- **How to use the Arts: Digital Storytelling, Filmmaking, Drama, Poetry, etc. to enhance reading and writing skills and, enhance critical thinking, and the making of persuasive arguments.**
- **To educate and inform secondary school educators on the role women played in ending Jim Crow laws and advancing citizenship rights of all those who call American home.**
- **To provide secondary school educators with tools to effectively teach and enhance knowledge of Civil Rights Struggles in America and the world.**
- **How to encourage student to increase test scores and become more responsible and effective citizens.**

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SPEAKER / WORKSHOP REQUEST FORM

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EVENT

Conference Theme:

Location/Venue _____ Date of Event _____

Address of Venue:

City: _____ State: _____ Zip: _____

Number of People expected in attendance: _____

Will there be an opportunity for vending: _____
